

Leadership in Action

COURSE DESCRIPTION

This course requires students to synthesize the leadership information acquired during their first three years in the Center. The curriculum first reviews leadership principles and then identifies skill sets that contribute to individual career paths. Students execute their knowledge through an internship where they experience and evaluate positive leadership in our community. Each student must also research, create, participate in, and evaluate a service learning (capstone) project. This final project requires students to apply themselves in writing, critical thinking, reflection, and analysis.

COURSE HIGHLIGHTS

UNITS

The Inner Journey*:

- Personality Assessment
- Self-Branding
- Values, Leadership Blind spots, & Strengths and Weaknesses
- Time Management

The Outer Journey*

- Communication: Pecha Kucha
- Building a Professional Resume
- Gender, Racial, & Ethnic Issue in Leadership
- Leading in a Digital World

***Guest speakers and presenters will also be invited throughout the school year.**

-Capstone Project

Students are required to complete a Senior Capstone Project in order to receive a Center for Leadership and International Relations diploma. Before completing the research, outline, and drafting stages of the project, students are encouraged to think about what they are passionate about and what kind of project will strengthen their own personal style of leadership. Each student will create a formal project proposal to a committee that will either approve the project or recommend changes. They will also present to a panel of teachers and administration to receive further feedback and considerations for their project. The projects will culminate with a student created portfolio.

-Internship

Second semester, students will complete their internship, the additional requirement of this course which is necessary to be completed in order to receive the Center's diploma. Before entering the internship, students will create a résumé and personal action plan, prepare for an interview, and review proper etiquette. Students will also be reading pertinent articles and texts, and they will come to class periodically for discussions which link the reading with their hands-on experiences in their internships.